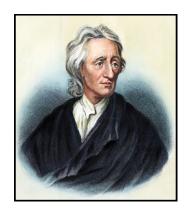
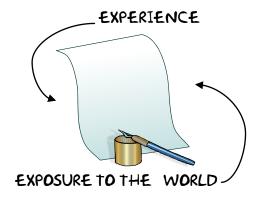
## A Man with Many Hats

John Locke was born in England in 1632. Locke considered becoming a minister, started his career as a doctor, but ended up as a philosopher and political scientist. He had many interests and produced a number of writings that influenced future leaders. One of those leaders was Thomas Jefferson, who helped America gain independence from Britain nearly 150 years after Locke was born. Jefferson studied Locke's writings, and Locke's ideas show up in our own Constitution.





### **The Blank Slate**

One of Locke's books, called *An Essay Concerning Human Understanding*, took over 18 years to write! In it, he says that people are born with a mind like a **tabula rasa**, which means a blank slate or page. During life, that blank slate gets filled up with the things a person experiences with the five senses. He said people learn and develop differently because they are exposed to different things. The one thing people have in common is that they are human and share a human nature that is the same for all people everywhere.

## **Natural Rights**

Locke imagined a set of **natural rights** that human beings share. These are the right to life, liberty, and property. **Life** refers to the fact that people want to live and will fight to survive. **Liberty** means that people want to be as free as possible to make their own decisions. **Property** represents the fact that people want to own things that help them survive, such as land, food, and tools. Locke believed these rights aren't given to people—people are born with them.



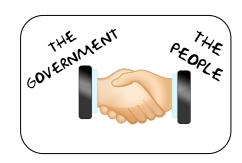


## Why do we need a government?

Locke also wondered what life would be like if people didn't have a government. In this **state of nature** there would be no rules, no one in charge, and no way for people to protect their natural rights. He believed the purpose of government is to end the state of nature and give people certain protections. Most importantly, Locke believed governments should protect people's natural rights.

#### **Social Contract**

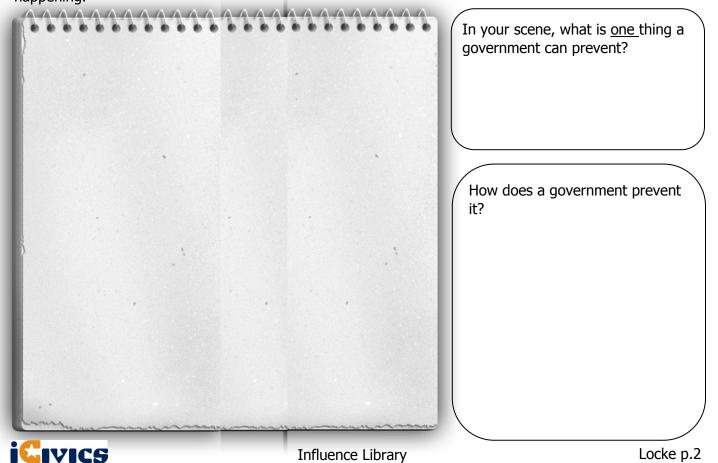
Locke believed a government can only be legitimate, or valid, if it is based on a social contract with citizens. A *contract* is an agreement between people in which both sides agree to something in order to reach a shared goal. A **social contract** happens between a government and its people. The people agree to give up some freedoms if the government agrees to protect everyone's rights. If the government fails to deliver, the people revolt—like the colonists did during the American Revolution.





| John Locke   | Name:    |  |  |  |  |  |  |  |  |
|--|----------|--|--|--|--|--|--|--|--|
| <b>Vocabulary.</b> Complete the crossword puzzle using terms you learned in this lesson.   |          |  |  |  |  |  |  |  |  |
| Across   |          |  |  |  |  |  |  |  |  |
| 6. life, liberty, and property   |          |  |  |  |  |  |  |  |  |
| Down   | 3 4      |  |  |  |  |  |  |  |  |
| <ol> <li>agreement between a government and its people</li> </ol>  |          |  |  |  |  |  |  |  |  |
| 2. living without rules or a government  |          |  |  |  |  |  |  |  |  |
| 3. things that you own: land, food, tools  |          |  |  |  |  |  |  |  |  |
| 4. a blank page or slate   |          |  |  |  |  |  |  |  |  |
| 5. freedom to make your own decisions  | <u> </u> |  |  |  |  |  |  |  |  |
| 7. the natural right to live and survive   | 6 1 17 1 |  |  |  |  |  |  |  |  |
|  |          |  |  |  |  |  |  |  |  |
| The same of the sa |          |  |  |  |  |  |  |  |  |
| All mankind being all equal and  |          |  |  |  |  |  |  |  |  |
| independent, no one ought to harm  |          |  |  |  |  |  |  |  |  |
| another in his life, health, liberty   |          |  |  |  |  |  |  |  |  |
| or possessionsJohn Locke   |          |  |  |  |  |  |  |  |  |
|  |          |  |  |  |  |  |  |  |  |

What if? What would life be like in the state of nature? Draw a scene and include at least three labels describing what is happening. To the right, explain how government keeps ONE of these things from happening.



# **John Locke**

**Vocabulary.** Complete the crossword puzzle using terms you learned in this lesson.

#### **Across**

6. life, liberty, and property

#### **Down**

- 1. agreement between a government and its people
- 2. living without rules or a government
- 3. things that you own: land, food, tools
- 4. a blank page or slate
- 5. freedom to make your own decisions
- 7. the natural right to live and survive

All mankind... being all equal and independent, no one ought to harm another in his life, health, liberty or possessions. -John Locke

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| Т              |   | О              |   | В      |   |                |   |                |   |   | L  |   |
| E              |   | Р              |   | U      |   |                |   |                |   |   | С  |   |
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| <sup>6</sup> N | Α | Т              | U | R      | Α | <sup>7</sup> L | R | I              | G | Н | Т  | S |
| Α              |   | Υ              |   | Α      |   | I              |   | В              |   |   | R  |   |
| Т              |   |                | • | S      |   | F              |   | E              |   |   | Α  |   |
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**What if?** What would life be like in the state of nature? Draw a scene and include at least <u>three</u> labels describing what is happening. To the right, explain how government keeps ONE of these things from happening.

Responses will vary. Possible responses include:

- Property being threatened by others— Government prevention in the form of laws, law enforcement, police, etc.
- Life being threatened by others or the environment— Government prevention in the form of laws, law enforcement, services (medical, etc.)
- Liberty being threatened by others- Government prevention in the form of laws, law enforcement, police, etc.

In your scene, what is <u>one</u> thing a government can prevent?

How does a government prevent it?